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Curso: 10

Asignatura: inglés

Sede: A

Title: ROLES, STEREOTYPES AND PROFESSIONS RELATED TO GENDER

Desempeños:

COGNITIVO: Identificar la estructura e intención comunicativa del presente simple.

SOCIOAFECTIVO: Reconocer la importancia del respeto a los derechos humanos de las niñas y mujeres en la consolidación de la escuela como un territorio de paz.

PRACTICO: Crea diferentes tipos de textos haciendo uso del presente simple de acuerdo con los roles y profesiones en su familia.

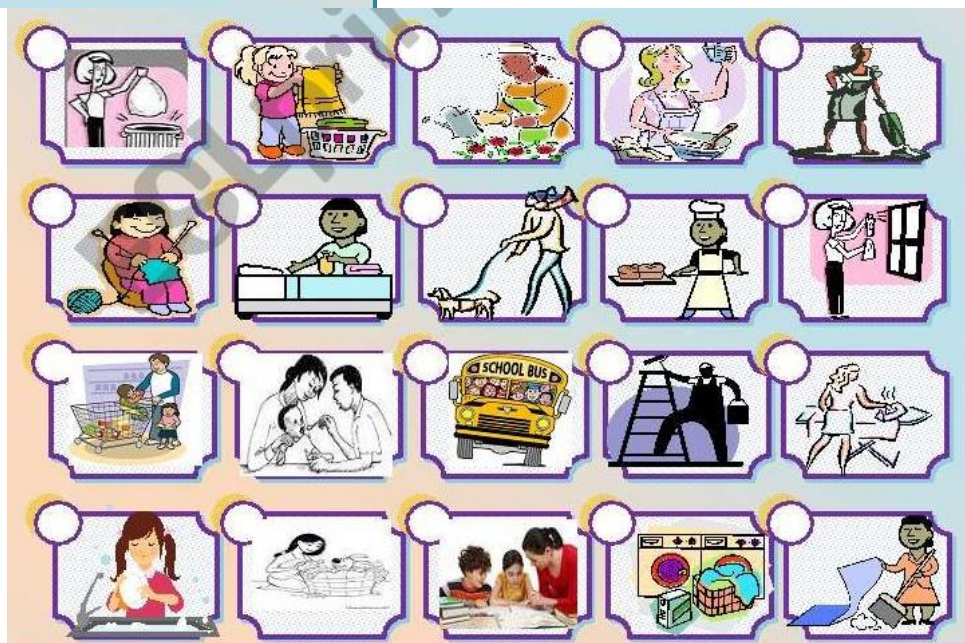
HABILIDADES POR DESARROLLAR:

Reconocer, Comprender, Analizar, Aplicar, Evaluar, Crear, Divulgar

ACTIVITY 1. ROLES AND HOUSEHOLD CHORES:

Match the verbs or phrases with the pictures

1 cook	2 Send children to school	3 Hang on the clothes	4 Clean the windows
5 Paint the house	6 Take out the garbage	7 Wash the dishes	8 Iron the clothes
9 Make the bed	10 Do the laundry	11 Water the plants	12 Sweep the floor
13 weave	14 Shower the pet	15 Walk the dog	16 Help the children
17 go shopping	18 vacuum	19 Bake	20 feed the baby



2. Complete the chart with your own information.

ACTIVITY	PERSON WHO DOES	ACTIVITY	PERSON WHO DOES
COOK		SEND THE CHILDREN TO SCHOOL	

HANG ON THE CLOTHES		MAKE THE BED	
TAKE OUT THE GARBAGE		WASH THE DISHES	
DO THE SHOPPING		WATER THE PLANTS	
DO THE LAUNDRY		BAKE	
SHOWER THE PET		CLEAN THE WINDOWS	
VACUUM		IRON THE CLOTHES	
SWEEP		HELP WITH HOMEWORK	
LAY THE TABLE		SEW CLOTHES	
CLEAN THE KITCHEN		CLEAN THE BATHROOM	

**READING.** Read the text and answer the question:

*The daily routines of a sportswoman*

Janet is an athlete, and she wakes up at 4:30 am every weekday morning. She spends the first 30 minutes reading and then 15 minutes meditating. At 5:15 am Janet checks her email for only 30 minutes and then goes for her first run of the day. She runs for an hour and a half along the lake near her house. After running, Janet has a shower and then prepares breakfast, which is usually cereal and fruit. However, she occasionally has a less healthy breakfast.

She usually finishes breakfast at around 8 am. If it is a weekday, she always leaves the house at 8:20 and goes to training. Her training starts at 9 am, and she needs 30 minutes to drive to the gym. She trains for 3 hours with her team and then goes home for lunch. She always eats a very big and healthy lunch. As soon as she finishes lunch, she has a nap for one hour.

After her nap, she likes to go for a walk around the lake and look at nature. She sometimes reads or meditates at the lake in the afternoon. In the evening, during the week, she meets up with friends. Most of her friends are athletes too, so they have a lot to talk about.

She typically goes to bed at 9 pm because she prefers to be awake in the morning than at night. She sometimes falls asleep listening to music, but she never watches the television or reads anything on her tablet. She always makes sure her alarm is set and is almost always asleep by 9:45 pm.

- What time does she finish checking her emails? \_\_\_\_\_
- How long does she run for in the morning? \_\_\_\_\_
- How often does Janet has a healthy breakfast? \_\_\_\_\_
- How often does she meditate? \_\_\_\_\_
- What does Janet do to help her get to sleep? \_\_\_\_\_
- What is the last thing she does before going to sleep? \_\_\_\_\_

**WRITING.**

- Describe the routine of a woman and of man in your house. Include in your writing affirmative and negative sentences.
- Watch the video: [https://youtu.be/N4IW0GT0txU?si=6o26\\_rM99RiHykq7](https://youtu.be/N4IW0GT0txU?si=6o26_rM99RiHykq7) and answer the questions:
  - Are there any similarities with your daily life?
  - In your house, who is the person with more responsibilities? What are them?
  - What do you think about video?
  - How could you change the situations that video shows?
- Create a message for families and partners about roles and responsibilities in their houses.



- Emma Thompon has **acted** in many films; she won her second Golden Globe Awards for best \_\_\_\_\_
- Lise Meitner was an Austrian \_\_\_\_\_ who worked on radioactivity and nuclear **physics**.
- My best friend is a computer \_\_\_\_\_, she makes a lot of money **programming** new computer games.

5. Make a collage with different profession, jobs and occupations without gender.

**SPEAKING:**

6. Prepare a presentation about a woman who you most admire. Include: Name, Age, description, profession or occupation, activities she likes doing.